

## Pupil premium strategy / self- evaluation (secondary)

1. Summary information					
School	Homewood School & Sixth Form Centre				
Academic Year	2018-19	Total PP budget received	£421 014	Date of most recent PP Review	
Total number of pupils (Age 11-16)	1693	Number of pupils eligible for PP	451	Date for next internal review of this strategy	
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
Progress 8 score average			TBC	TBC	
Attainment 8 score average			32.6	TBC	
3. Barriers to future attainment (for pupils eligible for PP)					
Academic barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>					
A.	Speech and Learning skills deficit				
B.	Variable levels of support from home for homework and revision				
C.	Other identified SEND needs, individual to the student				
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>					
A.	Low attendance rates				
B	Family issues impacting on ability to focus on learning – Young Carers, bereavement etc				
C	Anxiety, poor resilience, other health related needs				
4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>				Success criteria	
A.	To close the gap between attainment and progress at KS4 for PP students compared with the full cohort			Progress gap close to zero	

		Attainment gap narrowed to no more than half a grade on average
<b>B.</b>	To support students in developing strategies to overcome external barriers to learning	Students show resilience and complete their KS4 courses
<b>C.</b>	To ensure PP students secure appropriate destinations on completion of Year 11	No NEETs at the end of Year 11; progression into 6 <sup>th</sup> form matches that for full cohort
<b>D.</b>	To reduce exclusions and increase engagement	Record of no permanent exclusions maintained. Fixed term exclusions reduced.
<b>E.</b>	Equity of provision for PP students regarding extra-curricular opportunities and equipment for school including uniform	All students able to access the support needed to play a full part in school life

**5. Planned expenditure Total PP budget received £423 464; Total spend budgeted £602k**

**Academic year**                      **2019-20**

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**i. Quality of teaching for all**

<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Whole staff training on Quality First Teaching, pedagogy, cognitive science	Closing gap in progress and attainment	EEF research	QA processes embedded in the school system	Director of Teaching and Learning	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
Investment in Bedrock software to improve vocabulary acquisition and understanding	Improved outcomes and progress	Research linked to importance of vocabulary development	QA processes embedded in the school system	Director of Teaching and Learning	Pilot completed and reviewed September 2019 Termly review through impact reports to Strategy Team
LSA support allocated to classes to support learning for all	Improved outcomes and progress	EEF research supports appropriate use of LSAs in the classroom	Drop-ins, line management conversations, departmental and College level QA procedures	SENCO	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
Out of hours revision courses for GCSE Maths, English and Science	Improved outcomes in core subjects	PP students identified as having less support at home for revision and homework	Regular feedback to departmental and college leaders	Principal Teachers of core subjects	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
<b>Total budgeted cost</b>					<b>£23k</b>

<b>ii. Targeted support</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
LSA support for specific students Introduction of SEND champions in each department to	Closing gap in progress and attainment	EEF research supports appropriate targeted deployment of LSAs	Drop-ins, line management conversations, departmental and College level QA procedures	SENCO	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
CAF referral process	Appropriate support accessed for students with significant barriers to learning	Support required beyond the capacity of the school to provide	Line management of CAF co-ordinator and College teams	Vice Principal (Students)	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
Pupil Support Fund	To enable PP students equity in provision of items such as uniform	Removal of barriers to feeling fully included in the school community	College team leadership	Finance Team	Annually
Alternative Curriculum provision	Reduced exclusions, no permanent exclusions, re-engagement in learning	On-site provision deemed more effective than permanent exclusion. Exclusions add to absence from school and widening gap in attainment	Regular review of alternative curriculum provision	Vice Principal (Students) Assistant Vice Principal (Inclusion)	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
Provision of chrome books for Years 7 & 8 PP pupils	Equity of access to ICT	ICT as a tool for learning – equity of provision removing barriers to curriculum access	Records of chrome book deployment and use in lesson	ICT Team	Annually
Take Up the Challenge courses and My Zone safe spaces	Building confidence and resilience, enabling friendships to develop	Removal of barriers to learning increasing attainment	Student feedback	Vice Principal (Students)	Annually
Top up of FSM costs for vulnerable children	Ensuring all receive full entitlement	Food and drink essential to good learning	Records of take up of meals by FSM pupils	Finance Team	Annually
<b>Total budgeted cost</b>					<b>£360k</b>

<b>iii. Other approaches</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Attendance monitoring, bereavement counselling, anger management, community support, young carers, general counselling	To improve attendance and engagement in learning	Improved attendance leading to improved outcomes	Regular review by pastoral teams and Governors	Vice Principal (students)	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
Healthy relationships courses, mentoring for all pupils, college pastoral care and counselling	Students feel supported, their concerns addressed so that they can focus on learning	Addressing issues linked to improved engagement and attendance	Regular review by pastoral teams through line management	Vice Principal (students)	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
Subsidies for trips and visits and other school activities	Equity of access to extra-curricular opportunities	Breadth of curriculum beyond the classroom	Records of trip attendance	Assistant Vice Principal (Partnerships)	Annually
Student welfare support including art therapy, anxiety workshops, mind and body mindfulness training	To improve attendance and engagement in learning	Addressing issues linked to improved engagement and attendance	Regular review by pastoral teams through line management	Vice Principal (students)	Termly through impact reports to Strategy Team Three times a year through HT reports to Governors
<b>Total budgeted cost</b>					<b>£219k</b>

## 6. Review of expenditure Pupil premium budget received £421 014

Previous Academic Year		2018-19		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Whole staff training on Quality First Teaching, pedagogy, cognitive science	Closing gap in progress and attainment	Impact observed in improved teaching and learning; 2019 outcomes to be confirmed	Major focus for staff training again in 2019-20 to embed strategies for great teaching	£18530
LSA support allocated to classes to support learning for all	Improved outcomes and progress	Impact observed in improved teaching and learning; 2019 outcomes to be confirmed	Continuing to fund and train dedicated team of LSAs with specialisms in different aspects of SEND	£222463 (total cost for general and targeted intervention)
Out of hours revision courses for GCSE Maths, English and Science	Improved outcomes in core subjects	Impact observed in improved teaching and learning; 2019 outcomes to be confirmed.	PP students find it more difficult to access out of hours sessions at the weekend; focus on interventions during school time and immediately after school	£3750

<b>ii. Targeted support</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
LSA support for specific students	Closing gap in progress and attainment	Impact observed in improved teaching and learning; 2019 outcomes to be confirmed	Continuing to fund and train dedicated team of LSAs with specialisms in different aspects of SEND	£222463 (total cost for general and targeted intervention)
Pupil Support Fund	To enable PP students equity in provision of items such as uniform	Successful – no student left without support where needed	Successful strategy to be continued	£29484
Alternative Curriculum provision	Reduced exclusions, no permanent exclusions, re-engagement in learning	No permanent exclusions 2018-19; reduced fixed term exclusions	Review of Alternative Provision led to expansion of provision to include on and off site tutoring	£62025
Provision of chrome books for Years 7 & 8 PP pupils	Equity of access to ICT	Successful – all parents wishing to be part of the scheme were included	Successful strategy to be continued	£6000
Take Up the Challenge courses and My Zone safe spaces	Building confidence and resilience, enabling friendships to develop	Excellent feedback from students regarding confidence and happiness in school	Successful strategy to be continued	£18280
Top up of FSM costs for vulnerable children	Ensuring all receive full entitlement	Completed	Successful strategy to be continued	£25318

<b>iii. Other approaches</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Attendance monitoring, bereavement counselling, anger management, community support, young carers, general counselling, CAF referral process	To improve attendance and engagement in learning	Attendance for some groups still lower than national average	Reviewed attendance action plan – new strategies to include return to school meetings and home visits	£35425
Healthy relationships courses, mentoring for all pupils, college pastoral care and counselling	Students feel supported, their concerns addressed so that they can focus on learning	Positive impact evidenced through individual case studies	Successful strategy to be continued	£141 849
Subsidies for trips and visits and other school activities	Equity of access to extra-curricular opportunities	Positive impact evidenced through engagement data	Successful strategy to be continued	£25705
Student welfare support including art therapy, anxiety workshops, mind and body mindfulness training	To improve attendance and engagement in learning	Positive impact evidenced through individual case studies	Successful strategy to be continued	£14328

## 7. Additional detail

Each of these areas have been fully calculated for costs involved and we have detailed database information underlying the summaries provided here.

There are many other areas which have not been included including support for learning packages and support services. Homewood School & Sixth Form Centre makes a significant contribution from the general grant provided by Government towards the education of those children for whom the pupil premium is provided. The intervention and support noted above total £603 157 (well in excess of £421 014 received for the pupil premium) but they are far from exclusive.

