

## Consultation Day Work Friday 11th January

The following work should be completed by students on the Friday 11th January Consultation Day.

Please bring completed work into school from Monday 14th January, for your next timetabled lesson in that subject.

### Discovery College Year 8

#### English

Students should have read up to Chapter 2 of *Animal Farm* by now.  
Using their knowledge of the story so far, students should:

**Write a letter to their English teacher explaining their viewpoint on the story so far.**

***Students are reminded they should create a plan for their writing before beginning the task.***

Success Criteria:

- discourse markers for sequencing
- key features of a letter
  - for example: addresses, correct greeting, correct sign off
- varied use of sentence forms (simple, compound, complex) and types (interrogatives, exclamatives, imperatives, declaratives)

#### Science

Create a research poster or powerpoint about health and the respiratory system. Include in your poster: ways to keep your respiratory system healthy, dangers and risks for the respiratory system.

Useful websites:

<https://www.bbc.com/bitesize/guides/zy2hvp4/revision/1>

<https://www.unitypoint.org/homecare/article.aspx?id=2448b930-1451-43e4-8634-c0c16707c749>

<https://www.healthdirect.gov.au/respiratory-system>

#### Maths

"Students are to use [www.vle.mathswatch.com](http://www.vle.mathswatch.com) online Worksheets for their Consultation day work.

Students are to use their own Login and Password that their teacher has given them. When they log on, the activities will be on the screen. If they have difficulties with the activity, they can use the video clips that are associated with it."

### Year 9

#### English

Preparing for a Presentation: Writing to **Describe** and **Explain**

Describe and explain one memorable thing you have learned to do and how you learned to do it.' What was this thing you learnt? Where did you learn it? Did you learn on your own, or with your peers, or from an adult? How did it make you feel to learn this? How have you used it since? Have you taught anyone else?

Please write this in your best English; you should be aware that you may be asked to give a presentation on it.

Preparing for a Group Discussion: Making notes

Prepare for a group discussion on the following: How do schools prepare young people for adult life? What do you want to do in later life? How does school help you to get there? If you don't know what you want to do, how does school help you begin to prepare you for that choice? Please do not write about individual people or teachers, but focus on the experiences, positive and negative, you've had that have helped or hindered you. Finally how do you think schools could improve the ways they prepare young people for life?'

## **Science**

**Task 1** - Create a revision poster, mindmap about the topic you currently studying in science. Biology Topic 2 - Cells and Control and Topic 3 - Genetics

**Task 2:** Revise key words for your current topics using memrise: <https://www.memrise.com/group/218599/>

**Task 3:** Create flashcards for the first 5 physics equations on the attached sheet and learn them off by heart. Test yourself on the equations until you have memorised them.

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## **Year 10**

### **English**

Creating a charity campaign: Writing to **inform** and **persuade**

Create an informative leaflet/poster to present for a charity of your choice. This should be suitable to present to your fellow students about the power of students to make a difference.

What does your charity do? How do they help? Who do they support? How do they currently raise money?

Create a persuasive presentation about how we could raise money in school for your chosen charity.

Why should we support your chosen charity? What sort of events could we put on? How can we get the wider community involved?

Please remember to use as many informative and persuasive language features as possible.

This should be written in your best English and presented beautifully.

You can include a digital element to your presentation.

### **Science**

**Task 1** - Create a revision poster, mindmap about the topic you currently studying in science. Chemistry Topic 4 - Extracting Metals and Equilibria

**Task 2:** Revise key words for your current topics using memrise: <https://www.memrise.com/group/218598/>

**Task 3:** Create flashcards for the first 10 physics equations on the attached sheet and learn them off by heart. Test yourself on the equations until you have memorised them.

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## **Year 11**

### **English**

The work below is designed to help you to revise the play *Blood Brothers*

On the year 11 English google classroom you will find a link to Pixl Independence Blood Brothers revision pack. Complete quizzes 1,2,3,4 and 6 (there is no quiz 5). You may complete more of the booklet, if you wish.

If you do not have access to the internet, please spend 60 minutes on these tasks instead:

- Create a storyboard showing the main events in *Macbeth*.
- Create a storyboard showing the main events in *A Christmas Carol*
- Create a storyboard showing the main events in *Blood Brothers*
- Choose four important characters from one of the texts we have studied (listed above) and create a character profile for this character. Draw an image of the character and label it with everything you remember about them; if possible, try to use quotations from memory.

**Extension** – Read one of the texts and make notes about the interesting uses of language and structure; remember that you can find *A Christmas Carol* and *Macbeth* for free, online.

### **Science**

**Task 1:** Complete the Chemistry revision for key concepts of chemistry on Seneca - Learning using the code your teacher will send to you via the google classroom.

**Task 2:** Revise key words for your current topics using memrise groups below:<https://www.memrise.com/group/218595/>

**Task 3:** Create flashcards for the physics equations on the attached sheet and learn them off by heart. Test yourself on the equations until you have memorised them.

**Task 4:** Catch up on any outstanding revision homeworks to date according to your revision homework schedule on google classroom.

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## **Sixth Form College**

Sixth Form students who have a subject lesson or Private Study lesson on Friday will have work set by their teacher.